



# Climate Change Service Project

**Don't just debate the issue, do something about it! Take a hard look at this season's Global Debates topic, figure out what you can do to make a difference (and you CAN make a difference), then hit the streets to take action!**

## How many points can you earn?

You can earn **1,000** points per service project. There is no limit this semester to how many service projects you can do! BUT, you **MUST** follow the directions.

## Rules & Requirements -

- Your service project must relate to the debate topic
- Submit a proper copy of the Service Project Template (see page 3) for each individual event
- Include a few pictures (up to 3) or videos of your school in action
- If you execute the same project twice, do it on a different date and with a different audience

## What type of service projects count?

It's time to start thinking beyond cleaning up parks and handing out flyers with top ten tips!

In general, service projects can be divided into three categories: direct, indirect and advocacy.

**Direct service** involves getting your hands dirty and taking direct action in your community. For example, you could design a project to cut your school's carbon emissions — by using CFL light bulbs or getting students to carpool — and work with your student body and community to implement these changes.

**Indirect service** involves partnering with another group or organization to implement change. Examples of this include collaborating with a local Sierra Club, Home Depot, or environmental agency to educate the public on a specific climate change sub-topic.

**Advocacy** is when you target elected leaders and governments regarding specific issues. Consider starting a petition where you have as many people as possible sign a state-wide treaty saying, for example, that you support the UN in reaching a fair, binding climate agreement with all nations in 2010. Then, send the petition to your Senator, state or, country representative.

## Link up your service with a special date!

This year, Global Youth Service Day and Earth Day fall during the same time. Take advantage of this opportunity to make a greater impact!

- Global Youth Service Day - April 23-25, 2010
- Earth Day - April 22, 2010

## Service-Learning

Attention teachers! Service projects are a fantastic way to add depth to your curriculum and have your students thinking about what's happening outside the walls of their school. In addition, service projects can actually support the objectives of your curriculum as opposed to being an extra hassle or add-on. We encourage you to see the Global Debates as an opportunity to bring community-based and global action learning into your classroom.



## Resources

The links below provide more information on service, service-learning, and tangible ways to take meaningful action.

[www.unfoundation.org](http://www.unfoundation.org)

[www.nationalservice.gov](http://www.nationalservice.gov)

[www.facingthefuture.org](http://www.facingthefuture.org)

[www.serve.gov](http://www.serve.gov)

[www.servicelearning.org](http://www.servicelearning.org)

[www.learnandserve.gov](http://www.learnandserve.gov)

[www.nylc.org](http://www.nylc.org)

[gysd.org](http://gysd.org)

[www.uniteforclimate.org](http://www.uniteforclimate.org)

[www.350.org](http://www.350.org)

[www.energyactioncoalition.org](http://www.energyactioncoalition.org)

[www.sustainus.org](http://www.sustainus.org)

[www.willstegerfoundation.org](http://www.willstegerfoundation.org)



# Global Debates Service Project Submission Form

Please submit this form to earn points for each Service Project (use a separate sheet or Word document if necessary). In addition, we would like you to send us photos and/or video of your team in action!

## Information

Names: \_\_\_\_\_  
School: \_\_\_\_\_ State/Province: \_\_\_\_\_  
Country: \_\_\_\_\_ Email Contact: \_\_\_\_\_

## Details

Service project title \_\_\_\_\_  
When did the service project take place? \_\_\_\_\_  
Where did the service project take place? \_\_\_\_\_  
Who were your partners? \_\_\_\_\_  
How many participants did you involve? \_\_\_\_\_  
Describe, in detail, what your project entailed: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Reflection

How is your project relevant to this season's Global Debates topic? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you have any press or media coverage? If so, describe their involvement and how you think they helped spread your message.  
\_\_\_\_\_  
\_\_\_\_\_

*(Keep going, more questions on the next page...)*

Did any elected leaders participate? Why do you think it is critical for them to support this issue (beyond the fact that everyone should care about the environment!)?

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What impact did this project have on your community, the people you helped, or the organization(s) you partnered with?

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What impact did this project have on you and your team? \_\_\_\_\_

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Do you plan on following up with your service project? How will you make the impact last?

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Additional comments:

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